# Teacher's Planning Guide

## Kentucky State Parks' R.E.A.C.H. Camps

The Kentucky State Parks system offers a very special opportunity for school groups and other youth organizations looking for a residential education program. R.E.A.C.H. (Recreation, Environment, and Cultural History) education camps are developed to take place in the natural beauty and unique cultural diversity of Kentucky's state parks. These parks offer the perfect setting for an exciting learning experience for your students.

These residential camps are available Monday through Friday, between Labor Day and Memorial Day.

The goals of the Kentucky State Park's R.E.A.C.H. Education Camps are to:

- 1. Offer students a unique learning opportunity typically unavailable in the classroom setting.
- 2. Foster an awareness in students so they can understand and gain an appreciation for their natural and cultural resources.
- 3. Help students understand the purpose and need to set aside and preserve natural areas and historic sites.
- 4. Foster a sense of stewardship toward Kentucky State Parks.
- 5. Enable students to experience firsthand by touch, sight, smell and taste their outdoor environment.

Through these programs you can enhance your classroom studies and curricula by introducing your students to the real Kentucky. By participating in hands-on, resource based activities, students gain experience and knowledge that relates to every course of study including natural science, math, language arts, history, and social skills. Students also get the opportunity to learn new outdoor skills which may include anything from canoeing to how to read a compass.

Each state resort park has a naturalist or recreation supervisor that will assist you in developing a program that meets your student's needs. This is available as a resource for you and can provide a specific activity you may request for your program. The program schedule and its coordination is up to you, the teacher.

### **Scheduling and Planning a Program**

Decide what type of activities you would like to offer your students. What are you currently studying? What are your goals? Discuss your ideas and possibilities with the Park Naturalist/Recreation Supervisor. This person can also provide one, or depending on available program staff, two of the activities for the group. The teacher/trip leader must lead or provide leadership for the remaining activities. The number of these activities usually depend upon the size of the class as outlined below.

For example, if a class size is 50 students, they could be divided into 4 groups; therefore, 4 different activities would be offered with the groups rotating to each activity.

	Activity Component 1	Activity Component 2	Activity Component 3	Activity Component 4
	Group	Group	Group	Group
1:00 - 2:30 p.m.	Α	В	С	D
2:45 - 4:15 p.m.	Group B	Group C	Group D	Group A
Evening	Dinner	and	Evening	Program
	Group	Group	Group	Group
8:00 - 9:30 a.m.	C	D	Α	В
9:45 - 11:15 a.m.	Group D	Group A	Group B	Group C
11:30 a.m.	Lunch	and	Depart	

11:30 a.m. - Arrive at Park/Check In/Sack Lunch

12:30 p.m. - Welcome and Program/Park Orientation (Park Staff)

1:00 p.m. - Groups to Activities (Teachers & Park Staff)

5:30 p.m. - Dinner

7:00 p.m. - Evening Program (Park Staff)

7:00 a.m. - Breakfast

8:00 a.m. - Groups to Final Round of Program (Teachers & Park Staff)

11:30 a.m. - Lunch/Checkout/Depart

The R.E.A.C.H. Education Camps are designed for school grades 5 - 8; however, park staff can offer and adapt programs for all age groups K-College. Programs are geared around the resources which the park offers. For example, at Carter Caves the programs offered can include: Cave Ecology, Canoeing, or Geology. Park staff will work with the teachers in planning a program that meets their students' needs.

Park staff will also provide the evening program: campfires, folk dancing, astronomy, story telling and owl prowls are just some of the possibilities.

#### **Lodging**

All reservations shall be made through the park group sales coordinator. Teachers and students stay in lodge rooms at the park. Teachers are responsible for making room assignments with four students, teachers, and/or chaperones to a room. The lodge rooms at the park offer more modern accommodations than what you may be accustomed to in a typical group camp situation. Consideration should be given to this. For example, each lodge room has two double beds, heating, air conditioning, television, phone, bathroom and are carpeted, etc.

#### **Meals**

Three meals are included in the program: typically, dinner on the first day, breakfast and lunch on the second day, but this is flexible. The group eats their meals in the lodge dining room or, if possible, in a private dining room where the group would be more isolated from other park visitors. Meals are planned by the park chef. All meals are to be coordinated through the group sales coordinator.

Lodging and dining facilities are available for people with disabilities.

## **Breakdown of Program Costs**

Cost for the Environmental Education Camps is \$46 - \$54 per student. The same costs apply to teachers and chaperones. The package includes one night's lodging, three meals, gratuities, and program fees.

Cost breakdown per student: (Subject to change without notice)

Lodgii	ng (based on 4 per room)	\$10.00	<b>or</b> 3 per room \$12.00	<b>or</b> 2 per room \$18
3 Meals		25.00		
- Breakfast @ $5.65 + .85 = $6.50$				
-	Lunch @ $7.39 + 1.11 = \$8.50$			
-	Dinner @ $9.57 + 1.43 = $11.00$			
<b>Activity Fee</b>		10.00		
TOTAL:		\$46.00	or \$48.00	<b>or</b> \$54

Cost does not include tax. If your school or institution has a tax exempt number, please provide this to the park.

#### **Transportation**

Teachers are responsible for coordinating all travel arrangements for the trip. Although not always feasible, it is sometimes advantageous to have the bus stay on site to utilize for programming purposes, transporting students from one area of the park to another, etc.

#### **Supervision**

Teachers and chaperones are responsible for the supervision and conduct of the students at all times. A minimum of one teacher/chaperone per (8) students is required.

#### **Pre-Trip Procedures**

- 1. Select a park and date you wish to bring your class. All reservations should be made through the park group sales coordinator. Their names are listed on pages 5 & 6. R.E.A.C.H. Education Camps are available Monday to Friday, between Labor Day and Memorial Day. Please keep in mind that state parks serve a variety of visitors including tourists, vacationers, senior citizen groups, business groups and conferences. The earlier you make your trip arrangements, the better your chances for park availability. Four to five months' notice is recommended.
- 2. Contact the Park Naturalist or Recreation Supervisor at the park you have selected to check on park facility and program availability. Discuss program possibilities at this time. Their names are listed on pages 5 & 6.
- 3. After availability has been confirmed, you will handle all financial, lodging, and meal arrangements through the group sales coordinator at that park. Contact that person immediately to work out details.
- 4. Make transportation arrangements.
- 5. Line up other teachers, parents, chaperones.
- 6. Two to three weeks prior to your visit, finalize the schedule, including all activities, meal times, etc. with the park program staff and group sales coordinator. Structure your program based upon the program chart sample within this guide.
- 7. One week prior to your visit submit a rooming list, including chaperones, to the group sales coordinator at the park.
- 8. Two to three days prior to your visit, try to have an orientation meeting about the trip and the park. Include all students and chaperones and discuss program activities, expectations of chaperones and students, briefly discuss park regulations and group activity assignments.

#### **Post Trip Procedures**

- 1. Fill out the attached evaluation form and submit it to the address indicated.
- 2. Follow up with some type of class activity or discussion to determine what was learned and if your goals of the program were met.

## KENTUCKY DEPARTMENT OF PARKS RECREATION SUPERVISORS, NATURALISTS AND GROUP SALES COORDINATORS

BARREN RIVER STATE RESORT PARK

1149 State Park Road Lucas, KY 42156-9709 Phone: 270/646-2151

Recreation Supervisor: Lisa Deavers

Lisa.deavers@ky.gov

Group Sales Coordinator: Jovan Wells

BUCKHORN LAKE STATE RESORT PARK

1441 KY Highway 1833 Buckhorn, KY 41721 Phone: 606/398-7510

Recreation Supervisor: Sue Thomas

Sue.thomas@ky.gov

Group Sales Coordinator: Tessa Turner

CARTER CAVES STATE RESORT PARK

344 Caveland Drive Olive Hill, KY 41164 Phone: 606/286-4411 Park Naturalist: Coy Ainsley

Coy.ainsley@ky.gov

Group Sales Coordinator: Denise Scheibly

CUMBERLAND FALLS STATE RESORT PARK

7351 Highway 90 Corbin, KY 40701 Phone: 606/528-4121

Park Naturalist: Bret Smitley

Breta.smitley@ky.gov

Recreation Supervisor: Steve Gilbert

Steve.gilbert@ky.gov

Group Sales Coordinator: Amanda Grubb

GENERAL BUTLER STATE RESORT PARK

Box 325

Carrollton, KY 41008 Phone: 502/732-4384

Recreation Supervisor: Tanya Supplee

Tanya.supplee@ky.gov

Group Sales Coordinator: Amy Alsup

GREENBO LAKE STATE RESORT PARK

HC 60 Box 562 Greenup, KY 41144 Phone: 606/473-7324

Recreation Supervisor: Paul Verespy

paul.verespy@ky.gov

Group Sales Coordinator: Vacant

JENNY WILEY STATE RESORT PARK

39 Jenny Wiley Road Prestonsburg, KY 41653 Phone: 606/886-2711

Park Naturalist: Trinity Shepherd tshepherd@charterinternet.com

Group Sales Coordinator: Ginger Steele

KENLAKE STATE RESORT PARK

542 Kenlake Road Hardin, KY 42048 Phone: 270/474-2211

Recreation Supervisor: Cathy Clark

cathyj.clark@ky.gov

Group Sales Coordinator: Vicki Wimberly

DALE HOLLOW LAKE STATE RESORT PARK

6371 State Park Road Bow, KY 42717 Phone: 270/433-7431

Recreation Supervisor: Jamie Avery

Jamie.avery@ky.gov

Group Sales Coordinator: Jim Stinnett

LAKE BARKLEY STATE RESORT PARK

Box 790

Cadiz, KY 42211 Phone: 270/924-1131

Park Naturalist: Jenny Howard

Jenny.howard@ky.gov

Group Sales Coordinator: Kerry Allen

LAKE CUMBERLAND STATE RESORT PARK

5465 State Park Road Jamestown, KY 42629 Phone: 502/343-3111

Recreation Supervisor: Robert Myers

Roberta.myers@ky.gov

Group Sales Coordinator: Vacant

NATURAL BRIDGE STATE RESORT PARK

2135 Natural Bridge Road

Slade, KY 40376 Phone: 606/633-2214

Park Naturalist: Brian Gasdorf

Brian.gasdorf@ky.gov

Group Sales Coordinator: Troy Gross

PENNYRILE FOREST STATE RESORT PARK

20781 Pennyrile Lodge Road Dawson Springs, KY 42408

Phone: 270/797-3421 Park Naturalist: Becky Clark Rebeccae.clark@ky.gov

Group Sales Coordinator: Sharon Messamore

KY DAM VILLAGE STATE RESORT PARK

P.O. Box 69

Gilbertsville, KY 42044 Phone: 270/362-4271

Recreation Supervisor: Vacant

Group Sales Coordinator: Karen Faughn

PINE MOUNTAIN STATE RESORT PARK

1050 State Park Rd Pineville, KY 40977 Phone: 606/337-3066

Park Naturalist: Dean Henson

dean.henson@ky.gov

Group Sales Coordinator: Vacant

ROUGH RIVER STATE RESORT PARK

450 Lodge Road

Falls of Rough, KY 40119 Phone: 270/257-2311

Recreation Supervisor: Sheila Jones

Sheila.jones@ky.gov

Group Sales Coordinator: Leighanne Logsdon

JOHN JAMES AUDUBON STATE PARK

P.O. Box 576

Henderson, KY 42420 Phone: 270/826-2247

Park Naturalist: Julie McDonald

juliea.mcdonald@ky.gov

BLUELICKS BATTLEFIELD STATE PARK

PO Box 66

Mt. Olivet, KY 41064 Phone: 606/289-5507

Park Naturalist: Paul Tierney

ptierney@qx.net

Group Sales Coordinator: Sue Lynch

## SUGGESTED CLOTHING AND EQUIPMENT LIST FOR CAMP PARTICIPANTS

Bedding: All linens, including sheets, pillows and blankets are provided at the park.

Clothing: Old but clean clothing. Students will be spending the majority of the time outside,

possibly crawling through a cave, searching for aquatic critters in a creek, or

canoeing. The following list is recommended:

- One pair of pajamas

- Two pairs of old tennis shoes (one pair for getting wet)

- Warm jacket and sweater

- Rain gear

- Extra change of clothes, socks, underwear (for getting wet or muddy)

- Gloves and cap in cold weather

Toilet Articles: Toothpaste and toothbrush

Shampoo

Combs/Brushes

Soap, bath towels and wash clothes are provided by the park

Other: Flashlight

Camera (optional)

A small amount (\$10.00) of extra spending money for a snack, soda, etc.

DO NOT BRING: Portable music/game players

Knives Axes/Saws Matches

Souvenirs: Each park has a gift shop, which sells a variety of items and souvenirs which students

may wish to purchase. We highly recommend that teachers do not allow their students into the gift shops until the last day, shortly prior to departure. This will help reduce the

possibility of lost items and distractions during the programs.

Park Regulations: The following activities are prohibited by state law and/or park regulations to

preserve the park's natural resources:

- Picking, collecting, or harming plants
- Hunting or disturbing wildlife
- Carving or damaging rock formations
- Collecting or digging for artifacts
- Camping or firebuilding in undesignated areas
- Getting off designated trails
- Unleashed pets
- Littering

#### SUGGESTED PARENTAL/ADULT ROLES

These responsibilities are carried out by parental volunteers. Responsibilities include:

- 1. **Supervising Students.** Supervise students in sleeping quarters and dining room -- help them to establish standards of respect for others, cooperating in the use of facilities, and proper care of buildings and grounds.
- 2. **Punctuality.** Ensure students will be punctual for all activities.
- 3. **Assisting Teachers.** Accompany and assist teachers with all activities and the program schedule.
- 4. **Accidents or Illnesses.** Report to park official and group leader any accidents or illnesses.
- 5. **Meals.** Supervise students at meals.
- 6. **Presence Requirement.** Do not leave park during R.E.A.C.H. Education Program.
- 7. **Language.** Do not use abusive language or do anything to students that could be interpreted as corporal punishment.
- 8. **Nighttime Supervision.** Stay near students in quarters at night, never leaving them unsupervised. Room assignments should be made so that teachers & chaperones are in rooms immediately adjacent, or in between, students rooms.
- 9. **Clothing.** Assist students in selecting appropriate clothing for scheduled activities.
- 10. **Final Inspection.** Help make final inspection at the end of stay, with special attention to lost articles.
- 11. **Property Damage.** Report to a park official and the group leader any damage to property.
- 12. **Lead or Assist in Program Activities or Hikes.** Your individual responsibility will vary depending upon which activity you are assigned an how willing you are to take control of a group.
- 13. **Participate in All Camp Activities.** It is very supportive to students if teachers and parents participate in the camp activities. The range of participation is from just being present to participating actively.

## KENTUCKY STATE PARKS R.E.A.C.H. EDUCATION CAMPS EVALUATION FORM

The Kentucky State Park system would like to take this opportunity to thank you for participating in the R.E.A.C.H. Education Camp and visiting your State Parks. So that we can continue to offer quality programs and services please take a few minutes to evaluate your experiences with us. Please be honest, objective, and as descriptive as possible. Upon completing the form return it to Chief Naturalist, Kentucky State Parks, 500 Mero Street, 11th Floor Capital Plaza Tower, Frankfort, KY 40601. Thank you for your cooperation!

Gro	pup/School Name	
Add	dress	
Teac	cher/Coordinator	
Park	k Visited	
Grac	de Level Date of Visit	
1.	Do you feel that the program content was educational and appropriate to the grade level of st	tudents
2.	Did you go away with a better understanding of the park and its natural resources?	
3.	Did the Naturalists/Recreation Staff seem knowledgeable and enthusiastic with the programs presented?	s they
4.	Was the Group Sales Coordinator helpful and courteous?	

5.	Were your expectations and goals of the program met? Explain.
6.	Did you find the accommodations satisfactory?
7.	Were the meals and food services satisfactory?
8.	Do you feel that the cost of the program was reasonable compared to the services provided?
9.	How would you rate this program compared to similar programs or other places you visited?
10.	Are there any changes we can make to improve the camps?
11.	Did teachers and students have fun?
12.	Please add any other comments or constructive criticism you may have.